

JOB DESCRIPTION

POST TITLE: LECTURER IN SPORTS COACHING AND PERFORMANCE (RUGBY)
POST NUMBER: WREQ3153
GRADE: LECTURER SCALE 1-6

JOB PURPOSE

As a Lecturer in Sports Coaching and Performance (Rugby), you will join a progressive and successful team, delivering a range of full-time and part-time programmes within the Faculty of Health, Sport and Student Participation. Additionally, you will be required to lead and manage Weston College's Rugby Performance Programme, working collaboratively with the Sports Academy and Enrichment Manager and wider curriculum team.

This will include carrying out external coaching workshops within the local community and secondary schools to raise awareness and provision. Working with the Sports Academy and Enrichment Manager to create a rigorous annual training and competition strategy as well as ensuring learner progression and development.

You will apply your knowledge and expertise of the sports coaching, fitness and science industry across a range of study programmes, in which sports specialisms will be considered.

KEY TASKS / RESPONSIBILITIES

As post-holder, you will be responsible to the Subject Area Manager, and ultimately to the Head of Faculty, for the following:

Academic and Lecturing:

- Providing high-quality teaching, learning, assessment, and internal moderation across a range of Sport courses, up to and including Higher Education.
- To course lead FE, HE and/or work-based learning programme(s) of study in the Health, Sport and Student Participation Faculty, ensuring high-levels of achievement and success.
- Contributing to the delivery, tracking, and monitoring of key skill performance amongst cohorts of students in the Health, Sport and Student Participation Faculty.
- Tutoring of FE/HE students, giving appropriate support to enable students to achieve their academic and vocational targets.
- To identify and implement new initiatives that will exploit the use of College Sports facilities and engagement with the wider community.

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- To deliver an exceptional student experience through the delivery of outstanding teaching, learning and assessment leading to positive achievement outcomes and progression on to higher levels of study, employment, or apprenticeships.
- Grow long-term relationships with clients and employers, within the Sports sector, to capitalise on partnership opportunities.
- Interviewing and giving guidance to potential students.
- Assisting students in their progression to Higher Education and / or employment.
- Contributing to the development and the continual improvement of courses, co-ordinating effectively with both staff and students.
- To carry out periodic evaluation and monitoring of the quality of provision in line with the quality assurance calendar.
- Being proactive in marketing / liaising with local schools, sector representatives, and employers, with the objective of developing and enhancing programmes of study, ensuring targeted levels of recruitment, establishing strong partnership links, and raising the profile of the division.

Sports Academy and Performance:

- Lead and manage Weston College Sport's rugby performance programme, working collaboratively with curriculum staff and coaches
- Work with the Academy Manager to create a rigorous annual training and competition strategy, taking into consideration key areas such as strength and conditioning, analysis and technical sessions.
- Ensure cross-collaboration between academy and curriculum to monitor learners' performance, progression and profile.
- To work closely with relevant NGB's and stakeholders to develop/maintain strong relationships and to provide sporting pathways to Weston College Sport learners.
- To support rugby delivery in local secondary schools to increase awareness and provision within the community.
- Supporting the preparation and implementation of Weston College's sports player recruitment strategy, induction and assessment.
- To plan and prepare an effective sports analysis programme that utilises key software such as Hudl/Dartfish, SportsCode and Playertek.

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GENERIC DUTIES

In addition to the requirements of the post above, all representatives of the academic staff are required to:

- Complete all associated organisation/administrative work, preparation and marking.
- Deal with immediate student disciplinary and welfare problems.
- Keep and maintain specified student and class records.
- Plan, prepare, develop, and evaluate courses and course materials, and where appropriate supervise course provision.
- Assist with administration, enrolment, pre-enrolment counselling and identification of customer requirements.
- Participate in programme / school / college activities as requested, including parents' evenings.
- Participate and undertake staff appraisal and in-service training, based upon an assessment of individual service needs.
- Meet the requirements of the Health & Safety at Work Act 1974 and the College's Health & Safety Procedures.
- Be prepared to operate on a flexible year as required.
- Undertake such other duties as may be reasonably required commensurate with the grade of the appointment.

HEALTH AND SAFETY

All staff have a duty to maintain the safe and clean conditions of their workplace area and to co-operate with Weston College on matters of health and safety. This will include assisting with risk assessments and carrying out appropriate actions as required. Staff are required to refer to Weston College's Health and Safety Policies in respect to their specific duties and responsibilities.

STAFF DEVELOPMENT

All staff are required to participate fully in Weston College's staff development programmes and have a responsibility to identify their own professional development needs in conjunction with their line manager.

As a representative of Weston College, you will be committed to developing your skills in using technology to enhance learning, including use of the Virtual Learning Environment (VLE) and classroom equipment.



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CONDITIONS OF SERVICE

The College standard Contract of Service for Academic staff applies.

SALARY

Lecturer Scale 1-6: £23,960.00 to £31,639.00 per annum.

The top point of scale only accessible after successful completion of a Teaching Qualification as determined by the College.

HOURS

Hours of attendance: Full-time, 37 hours per week.

Annual leave: 355.5 hours per annum, inclusive of statutory bank holidays and company closure.

Teaching Contact Hours 828 hours per annum.

The College reserves the right to direct up to 5 days of your annual leave entitlement for efficiency purposes.

Weston College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults, and expects all staff and volunteers to share this commitment.

PERSON SPECIFICATION

| | ESSENTIAL | DESIRABLE |
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| Five GCSEs at grade C or above (or equivalent) including Mathematics and English. <i>All applicants must be able to provide evidence of a Level 2 Qualification in Mathematics and English, or be willing to undertake this Qualification whilst in post.</i> | ✓ | |
| A degree (or equivalent qualification), which is appropriate to the work. | ✓ | |
| RFU Level 2 Coaching Award. | | ✓ |
| Teaching Qualification. <i>All candidates for teaching posts must possess a recognised Teaching Qualification, or be prepared to gain this Qualification, within the first two years of service, with the assistance of the College.</i> | | ✓ |
| Vocational Assessors Awards: New V Awards (TDLB D32 / 33 / 34 and maybe D36), or the willingness to work towards. | | ✓ |
| Working knowledge of the sport, leisure, health, and fitness industry. | ✓ | |
| Knowledge and experience of current teaching and learning strategies. | | ✓ |
| Knowledge and experience of current coaching pedagogies. | ✓ | |
| Industry-recognised qualifications. Be an accredited member of a relevant governing body. | ✓ | |
| Setting and achieving high standards for yourself and your students. | ✓ | |
| Experience in building strong relationships with key stakeholders to effectively develop new and innovative provisions. | ✓ | |
| Active involvement in a process of industry relevant Continuing Professional Development during the last two years. | ✓ | |
| Excellent communication skills. | ✓ | |