

POST TITLE: HE LECTURER IN HEALTH & SOCIAL CARE (60%)

POST NO: WREQ4025

GRADE: LECTURER SCALE 1-6

JOB PURPOSE

The post holder will join a progressive team involved in the development of an expanding Higher Education and Apprenticeship provision in Healthcare, Nursing and Mental Health. The successful candidate will be an experienced healthcare practitioner who understands the value of empowering those around them and is passionate about training and supporting the next generation of Health and Social Care professionals.

As a Higher Education (HE) Lecturer in Health and Social Care, you will deliver across a range of HE programmes within the Faculty of Health and Sport.

KEY TASKS/DUTIES

As post-holder, you will be responsible to the Strategic Lead - Healthcare and Nursing, and ultimately to the Dean of Faculty and Director of HE, for the following:

- Providing high-quality teaching, learning, assessment, and internal verification / moderation across a range of HE Health and Social Care courses.
- Maintaining NMC registration, engaging in industry updating, scholarly activity or research as required by the department and in line with the Weston College Higher Education Learning and Teaching Strategy.
- Ensuring high-levels of attendance, achievement, success and student feedback.
- Contributing to the delivery, tracking, and monitoring of assessment criteria and resultant performance of cohorts of HE students.
- Tutoring students, giving appropriate support to enable students achieve their academic and vocational targets.
- Interviewing and giving guidance to potential students.
- Assisting students in their progression to either higher / postgraduate education or employment.
- Contributing to the development and continual improvement of courses, coordinating effectively with both staff and students.





- Contributing to curriculum design, remaining subject and industry / sector aware and current, in order to enhance the student experience.
- Support the strategic / programme lead in contributing to pedagogical innovation, curriculum development, and planning within the Health and Social Care department, in line with the Higher Education Learning, Teaching and Assessment Strategy
- Support the strategic / programme lead in being proactive in marketing / liaising with local employers, sector representatives, and education providers with the objective of developing and enhancing programmes of study, ensuring targeted levels of recruitment, establishing strong partnership links, and raising the profile of the Faculty.
- Participating in and contributing to external networks, partner university meeting and processes, engaging with the subject community and building productive relationships with industrial bodies, professional associations, employers, and practitioners, as appropriate.
- Remaining abreast with the quality assurance expectations of the HE curriculum, and contributing to annual programme monitoring, student engagement, and other activities, as directed by the Dean of Faculty.

GENERIC DUTIES

In addition to the requirements of the above post, all academic staff are required to:

- Complete all associated organisation / administrative work, preparation, and marking.
- Deal with immediate student disciplinary and welfare problems.
- Keep and maintain specified student and class records.
- Plan, prepare, develop, and evaluate courses and course materials, and supervise the course provision.
- Assist with administration, enrolment, pre-enrolment counselling, and identification of customer requirements.
- Participate in programme / school / college activities as requested, including parents' evenings, career events, open days, and other publicity and public relations events.
- Participate and undertake Staff Appraisal, in-service training, and industrial updating based upon an assessment of individual service needs.





- Meet the requirements of the Health & Safety at Work Act 1974 and the College's Health and Safety Procedures.
- Comply with Information Security requirements, in line with Weston College policy.
- Be prepared to operate on a flexible year as required; academic staff will normally be expected to work not more than two evenings per week on average.
- Undertake such duties as may be reasonably required, commensurate with the grade of the appointment.

HEALTH AND SAFETY

All members of staff have a duty to maintain the safe and clean conditions of their workplace area and to cooperate with Weston College on matters of health and safety. This will include assisting with risk assessments and carrying out appropriate actions as required. Staff are required to refer to Weston College's Health and Safety Policies in respect to their specific duties and responsibilities.

STAFF DEVELOPMENT

All staff are required to participate fully in Weston College's staff development programmes and have a responsibility to identify their own professional development needs in conjunction with their line manager.

As a representative of Weston College, you will be committed to developing your technical skills to enhance learning, including the use of the Virtual Learning Environments (VLEs) and classroom equipment.

CONDITIONS OF SERVICE

The College standard Contract of Service for Academic staff applies.

SALARY

Lecturer Scale, Points 1-6: £15,096.00 to £19,703.40 per annum (actual).

HOURS

Hours of attendance: Part-time, 22.2 hours per week.

Annual Leave: 213.3 hours per annum, inclusive of statutory bank

holidays and company closures (actual).

The College reserves the right to direct up to 5 days of your annual leave entitlement for efficiency purposes.

Weston College is committed to safeguarding and promoting the welfare of children, young people, and vulnerable adults, and expects all staff and volunteers to share this commitment.





	ESSENTIAL	DESIRABLE
A Degree or equivalent level qualification which is appropriate to the work.	✓	
Hold active NMC pin with a minimum of 1-year post-registration experience.	✓	
Postgraduate qualification in a relevant subject.		✓
Working knowledge of the Health and Social Care sector.	✓	
Experience of mentoring / developing / supporting Trainee Nurses and junior staff		✓
Relevant successful teaching experience.		✓
Teaching Qualification.		
All successful candidates must hold a Teaching Qualification, or be willing to undertake the Postgraduate Certificate in Professional Practice, along with achieving Associate Membership of the Higher Education Academy, within the first two years of service.		✓
Possess sufficient breadth and depth of contemporary specialist knowledge and clinical skills in Healthcare, Nursing and Mental Health contexts to contribute to the teaching programmes.		✓
Portfolio of research / scholarly activity within the sector.		✓
Experience of working with national governing or accrediting bodies (e.g. Nursing and Midwifery Council, Health Education England and Clinical Commissioning Groups)	✓	
Credible role model to inspire and influence upholding the standards outlined in the Healthcare and Nursing and Midwifery Code.	✓	
High levels of digital literacy to support the delivery of a flexible curriculum.		✓
Experience of working effectively with colleagues to develop innovative provision.	√	
Experience of working across teams to drive positive change.	√	
Setting and achieving high standards for yourself and your students.	✓	
Promoting a culture of involvement, listening and responsiveness to students needs.	√	

